

SANSKAR SCHOOL

GRADE- I

Assignment 36

Date: Thursday, 4th March 2021


ENGLISH:

Read and do pages 83,84 in grammar book.

28 **The Mouse and the Frog**

A **Read this story.**

A mouse and a frog were friends. The frog lived in a pond. The mouse lived in a hole near a tree. Every day, the frog visited the mouse but the mouse never visited the frog. The frog was angry. The frog thought of a plan. One day, he tied a string to the mouse's tail and the other end to his leg. Then he jumped into the pond. The mouse could not breathe in the pond. 'Help! Get me out of here!' he cried. The frog was scared. He did not know that the mouse could not breathe in the water. He swam quickly and got his friend out of the water. 'Cough, cough! Achoo! Why did you jump into the water with me?' the mouse asked. 'I am sorry, my friend,' said the frog. 'I wanted to take you to my house in the pond. I did not know that you cannot breathe in the water.' 'Don't say sorry, frog. Come and have a cup of tea at my home,' the mouse said. The two friends walked to the mouse's hole near the tree.

An illustration showing a large green tree with a brown trunk on a grassy bank. A blue pond is in the foreground. A mouse is sitting on the grass near the tree, and a frog is in the water. The background shows rolling hills under a blue sky.

83

B Write True or False.

1. A mouse and a frog were good friends. _____
2. The frog lived in a pond. _____
3. The mouse lived in the pond too. _____
4. The mouse always visited the frog. _____
5. The frog always visited the mouse. _____
6. The frog tied one end of a string to the mouse and the other end to the tree. _____
7. The mouse swam in the pond. _____
8. The mouse could not breathe in the water. _____
9. The mouse said sorry. _____
10. The mouse asked the frog to come home and have a cup of tea. _____

C Complete the table.

One	Many
1. frog	
2. friend	
3. tree	
4. tail	
5. pond	

D Who said the following?

1. Help! Get me out of here!

2. I am sorry, my friend!

MATHS:

Practice number names. Do the given work in maths notebook.

Write Number Names-

123-

245-

304-

440-

156-

245-

396-

HINDI:

दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर दो

पढ़ो और सुनाओ—

शीनू झूला झूल रही थी। तभी उसकी बूढ़ी दादी आई। टीनू, चीनू और मीनू भागी-भागी आईं। रूपाली भागकर तरबूज, खजूर और कचालू लाईं। चूहा और भालू की कहानी सुनी। खूब मज़ा आया।



प्रश्न1. शीनू क्या कर रही थी?

उत्तर

प्रश्न2. रूपाली क्या-क्या ले कर आईं?

उत्तर

प्रश्न3. कौन भागी-भागी आईं?

उत्तर

प्रश्न4. किस की कहानी सुनी?

उत्तर

वाक्य बनाओ

1. चूहा—
2. दादी—

UOI:

Theme: - How the world works

Summative Assessment 2020-21

UOI and English (Integration)

Conceptual understanding: - Importance of light and sound in day-to-day life.

Task: Imagine a day without light and sound Compare it with your normal days. Express yourself through drawing/writing/verbally. (**Hint**-Importance, need and uses of light and sound)

Rubric

Criteria	Above Standard (4)	Meets standard (3)	Approaching standard (2)	In- progress (1)
Conceptual understanding	Learner demonstrates excellent understanding of the concepts learnt in this unit.	Learner demonstrates good understanding of the concepts learnt in this unit.	Learner demonstrates satisfactory understanding of the concepts learnt in this unit.	Learner demonstrates some understanding of the concepts learnt in this unit with prompts.
Connection	Learner exhibits excellent connection on necessity of light and sound in day-to-day life.	Learner exhibits good connection on necessity of light and sound in day-to-day life.	Learner exhibits satisfactory connection on the necessity of light and sound in day-to-day life with little guidance.	Learner exhibits some connection on the necessity of light and sound in day-to-day life.
(Language)	Learner is able to frame grammatically correct sentences and is confident in expressing the understanding about the topic.	Learner is able to frame most of the sentences grammatically correct and expresses well about the topic.	Learner is able to frame sentences with some grammatical mistakes and expresses about the topic.	Learner is able to frame grammatically correct sentences and expresses understanding of topic with help.
Thinking skills	Learner demonstrates excellent thinking skills.	Learner demonstrates good thinking skills.	Learner demonstrates satisfactory thinking skills.	Learner demonstrates some thinking skills with guidance.

Teacher's feedback:-

Theme-How the world works

Summative Assessment

Task 1-Imagine a day without light and sound. Compare it with your normal days on a T-chart.

Normal days	Day without light and sound

Task 2-Express yourself through drawing/writing or verbally. (8-10 lines) (Hint-Importance, need and uses of light and sound)



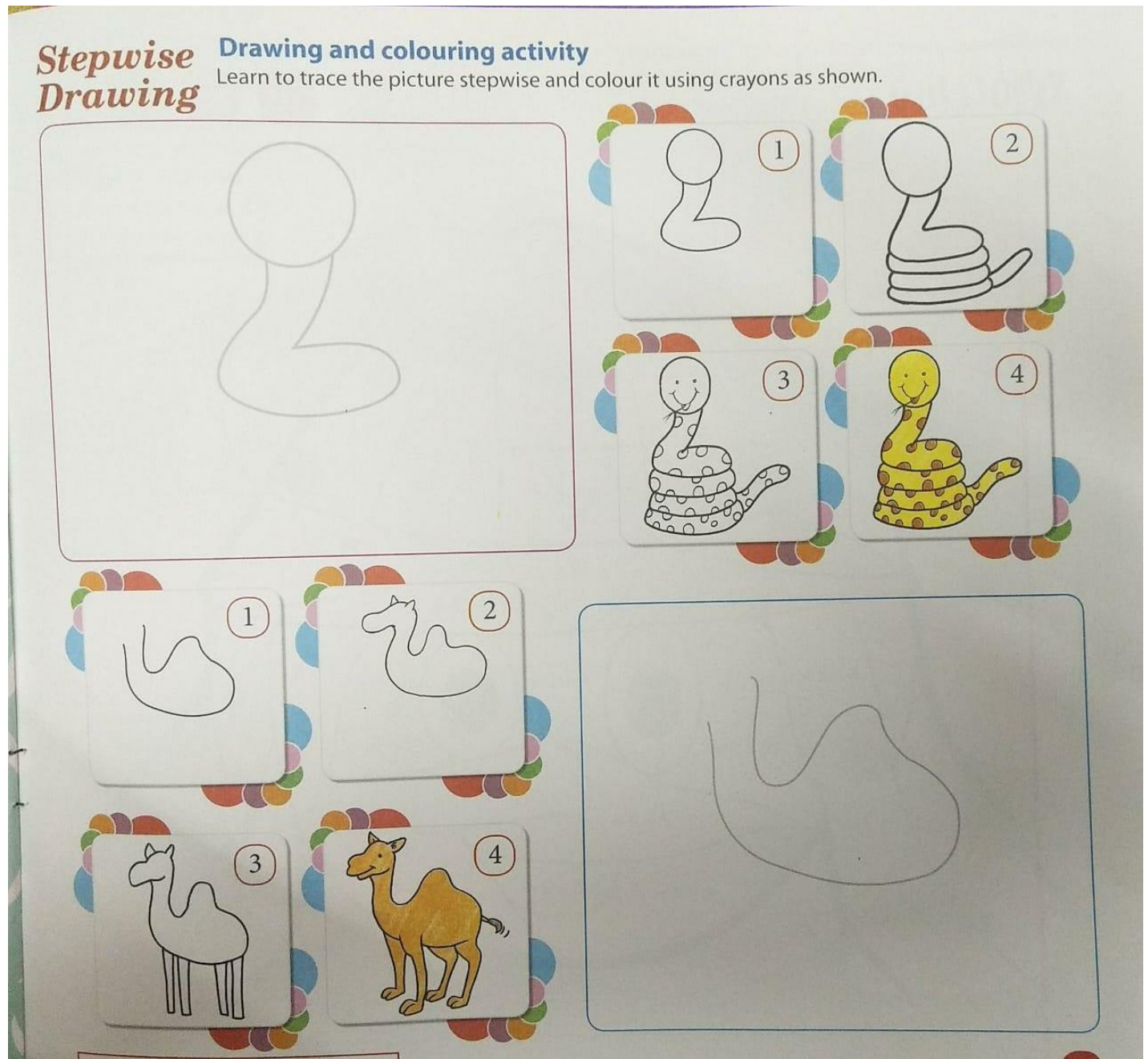
ART:

Task: Stepwise Drawing

Learners will learn to trace the picture Stepwise and color the same, using colours of their choice.

Art book page no. 17

For reference picture is given below.



P.E.:

Watch the video to learn some fitness exercises.

<https://youtu.be/e0T5WRzKu8E>

DANCE:

Watch the video to know some warm-up exercises before dance.

<https://youtu.be/fNCVu4f1pDM>